



Joint Programmes experiences, lessons learned

Leendert Klaassen
Executive Board NVAO

Bonn, 26 Nov 2008

Joint Programmes:

Erasmus Mundus : NL 21
FL 12

Accredited NVAO: 25
+ binational prog. : 10

EM progr: 3 – 9 partners
Hum. Rights c.a. 31 partners

Experiences

Most important experiences

Information - for students
- for accr agencies

Not much coherence in the application files and in the
information for students

(Does not mean that there is no cohesion in the curriculum)

Coherence:

Developping “aims and objectives” and intended learning outcomes together (as partner-institutions) is really the key to a succesful and coherent curriculum

What do we want to achieve, how are we going to do this?

Coherence should be achieved from the beginning of the process

Higher Education

Quality Assurance

Internationalization

Very complex field of activities:

Foreign HE providers, variety of diplomas

National HE providers with foreign diplomas

International accreditation bodies

Joint programmes, dual, multiple and joint degrees

Erasmus Mundus consortia

Different motivation:

Networking

Acquiring students (for profit)

Research

Internationalization

What we see - what we like to see:

Policy level:

Planning and monitoring: legislation, partners;

Arrangements and implementation: who does what

Evaluation and control: limit to one system

Decision making: moment of evaluation is often missing

Building a permanent PDCA cycle: Plan Do Check Act

What we see - the programme level

Aims - focus on group
- intended learning outcomes

Curriculum - didactical concept

Incoming students - level of prior knowledge
- language

What we see – the programme level

Assessment and examining - methodology, grading,
transparency, accountability

Staff - language
- didactical concept

Achieved learning outcomes - different tracks
- make visible

What we see - QA and improvement

Student evaluations – formal and informal feedback

Alumni

External examiners

Technology enhanced learning

Benchmarking achieved learning outcomes diff locations

What we see:

Very complex field, lot of practical problems to solve

Relatively “open” framework helps for practical solutions

ECA Principles of mutual recognition are helpful to align process in different countries, agencies.

Small things can create huge problems -

....how to print a diploma for a joint degree...

Thank you for your attention